

Annual Report of New Era College of Sc. & Tech., Gzb

(Session 2015-17)

It gives me immense pleasure to present the Annual Report for academic year 2015-2017. The department has glorious history of various passed out batches of B.Ed. course with a total intake of 200 students per session. Like each year, this session was a mix of female and male students. The entire session was packed with various academic, developmental and co-curricular activities.

The Beginning:

The beginning of the session 2015-17 was done as usual with the orientation program in the month of September. The students were quite excited to know about their institution, faculty members and about the activities going to be held in the session to come. To make the students familiar with all these and with their syllabus two days long orientation program was organized.

The program was initiated with lightening of the lamp before Goddess Saraswati followed by Saraswati Vandana and few cultural programs. After this, faculty members gave their introduction and course introduction.

The session was carried out successfully and was full of various co-curricular and extra-curricular activities. Being a self-financed college, we are not authorized to modify the curriculum fixed by the affiliating university. To fulfil the need the institute organized various programs as follows:

Guest Lectures:

Guest Lectures is a process whereby the students are able to import the knowledge from out of the regular faculties. These faculties are the experts of their field and have proven track record carrying loads of experience of teaching, writing and researching on the given topics. In this academic year total 8 (eight) guest lectures were organized on different relevant topics.

Competitions & Extra- curricular Activities:

Besides developing competitive skills, these competitions aimed at developing creativity and boosting power of expression. Following competitions were organized in this session;

- Essay Writing Competition
- Debate Competition
- Extempore
- Rangoli competition
- Mehndi Competition
- Poster-making Competition
- Pot & Dia making Competition
- Best out of waste
- Cooking without fire

Cultural program:

Celebration of all major festivals and events was done enthusiastically, a talent search program was conducted in the beginning of the session, students were identified with specific talent and given opportunity to prove through various activities.

Faculty development program:

The institution provided full opportunity to each faculty member to grow academically. Few faculty members awarded with M.Phil, M.Ed. degrees, one cleared NET and one has submitted her thesis work for the award of Ph.D. degree during their tenure here. Besides, guest lectures and participation in outdoor programs was also organized time to time.

Academic Competitions:

Besides above competitions, there were certain activities which were planned on similar script yet they were aiming at enhancing core-academic knowledge. Couple of such activities organized were;

- Quiz
- Seminars (presented by students individually and in groups)

Games & Sports:

Games & sports help in developing physical stamina, social skills, patience, developing competitive skills positively, besides fitness, giving them knowledge on various games and thereby increasing their interest into those. Following matches were organized and the students participated with full enthusiasm;

- Basketball (Boys)
- Kho-kho (Girls)
- Long-jump competition
- Cricket Match
- Volley Ball
- Basket Ball

Practice Teaching:

The core part of B.Ed. course lies in the practice teaching. To make students able to implement learnt theories in practical life situations effectively, following steps were taken;

- Work-shop on micro-teaching by an eminent personality
- Demonstration sessions on Micro-Plans by teacher educators
- Micro teaching by the students
- Demonstration of Macro Plans by teacher educators
- Simulation teaching, followed by various school visits for Teaching Practice

Workshops:

These are the part of faculty-developmental activities that the department had planned and organized. In these activities, external faculties were called to conduct the program in workshop mode. Another important feature of some of such workshops was that the department provided learning opportunity to the faculties of other institutes also. Following such workshops were conducted in this session;

- Workshop on Micro-teaching (2 days' duration)
- Workshop on SUPW (making teaching aids)
- Using Training Aid Effectively (including charts & models)
- Workshop on Behavioural Objectives
- Preparing Power Point Presentations

Faculty Training:

One of the various objectives of the department is to continuously endeavour to equip its faculty members with modern technology, making the resources available to them and train them to make best utilization of the available resources. To achieve this, the department initiated with a computer training program and organized ICT Training. Upon successful completion of training the faculty members were awarded with the Training Completion Certificates.

Best practices of the year:

- Computer literacy and communication skill development program
- Provided services to near by rural area for the up-liftment of the society such as:
 - Adult education
 - Importance of hygiene

Educational Trip:

An educational trip was organized for the students to **Surajkund Craft Fair**, Faridabad, Haryana. Students enjoyed and learnt a lot from this visit.

Remedial teaching:

Identified students were called for remedial teaching regularly. Duties were assigned to various subject teachers to conduct these pre-scheduled classes after unit tests and class interaction.

Picnic:

One more outing was organized for the student teachers to have divine experience. A trip was made to **Akshar Dhaam Temple**, that gave a wonderful experience to the students belong to distant rural places.

Examination Schedule:

Besides all above the department stayed focussed on core-skills evaluation. A well planned examination schedule was devised and implemented as under;

- Unit Test – I and Unit Test – II
- Assignment-I and Assignment - II
- Pre-university examination

Additional Future plans:

- Students' election to elect students representatives for various working committees
- More social awareness programs
- To select one school in collaboration with some local body and work for its development
- More action plans in IQAC
- Initiating Mentoring system
- Look forward for association with some more schools
- Initiating progressive in-house workshops for faculty members and students

